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Woodburn St
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Woodburn Public School

Week 2 Term 2

Wednesday 5 May 2022

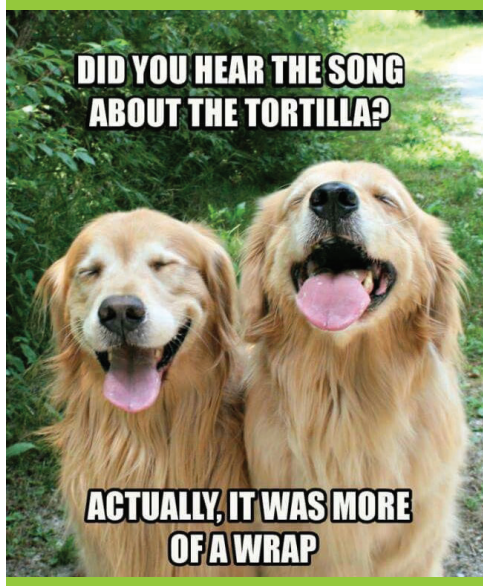
For Your Diary

Week 3 9 - 13 May

Tues/Thur NAPLAN YR 3 & YR 5
Fri National Walk Safely to
School Day

Next P & C Meeting
Monday 9 May 2022 at
6:30pm in the hall.

ALL WELCOME!



Welcome to Week 2!

It is certainly refreshing to be back on our school site, and it is a real pleasure to see our students playing and learning together. We are grateful to Evans River K-12 Community School for hosting us last term, and for their ongoing support of Broadwater P.S and the Evans Head Preschool. Lending their strength to help others in need is admirable and sets a wonderful example to follow.

The events of the past two months have been devastating in many ways for our town and the surrounds. As a school, we are focused on being proactive in relation to the emotional support for our students, as well as meeting their physical care needs where possible. Regular learning is continuing to be delivered in classes, and we have planned specific social and emotional wellbeing activities into our day, which is allowing students to 'pressure release' as they adjust to the learning routines. Many students have not had time with friends in a long while and this is providing a much-needed positive connection time and a chance to reset for learning.

A free breakfast program is now available for all students to access during morning play time (8:55 - 9:20am). It is located up at the canteen where there is toast, and when available, Up and Go drinks. This was initially funded through a combination of donors and continues to be possible through a generous donation of food from The Food Bank. Mrs Johnston has been leading this and we are grateful for her efforts.

The Neighbourhood Centre continues to supply lunches and snacks for those that need it, and again, we are thankful for their support.

As a staff, we are being supported by our school counsellor, Vanessa Rendalls. She will be providing professional learning that relates to supporting children during traumatic events. We will be specifically focusing on prevention strategies (what we can put in place to help students through this time), and

email: woodburn-p.school@det.nsw.edu.au

intervention strategies (how to respond to behaviours/traits relating to stress/trauma). As result of initial professional learning, our programming team has started planning an Emotional Intelligence program across the school to teach our students about various emotions and how to recognise them. This helps students understand the range of feelings we all have and what they can mean. Coping strategies will be taught to equip students with the ability to self-regulate in order to remain focused and comfortable with the feeling of certain emotions.

Additional Counselling Support

The department has made available an additional counselling service for parents, staff and students through Telehealth. Please see the attached consent form and information to utilise this service if you feel it would beneficial to you.

School Grounds Update

The school grounds were impacted the most from the floodwaters. The major insurance claims for the returfing of the basketball court, refilling the sandpit, replacing parts on our play equipment and reapplying the softfall and bark chip in our gardens has been approved. Work can now be started. We expect this will still take some time before it is completed, but it is exciting to know we are on our way.

Meet and Greet

We would like to extend an invitation to all of our parents and carers to a Meet and Greet BBQ on Thursday, May 19. We have not been able to hold a gathering event for quite some time, and it will be a good chance to come together, meet teachers and have a chat.

Donations

We have been donated a range of resources and items for learning over the past two months, and it has been heart warming to see the generosity of people, schools and companies. Some examples include school bags filled with learning resources, reading books, school text books, a wide range of learning utensils (pencils, textas etc), food donations, and money raised from city schools

as well as uniforms (P&C).

There are a number of other items that we will be cataloguing and will send information home to let families know what is available to them. The information should come home to you next week (Week 3).

COVID-19 Guidelines

Close Contacts:

On 20 April, the NSW Premier announced that from 6pm 22 April 2022, close contacts (including household contacts) would be able to leave isolation with certain exemptions in place.

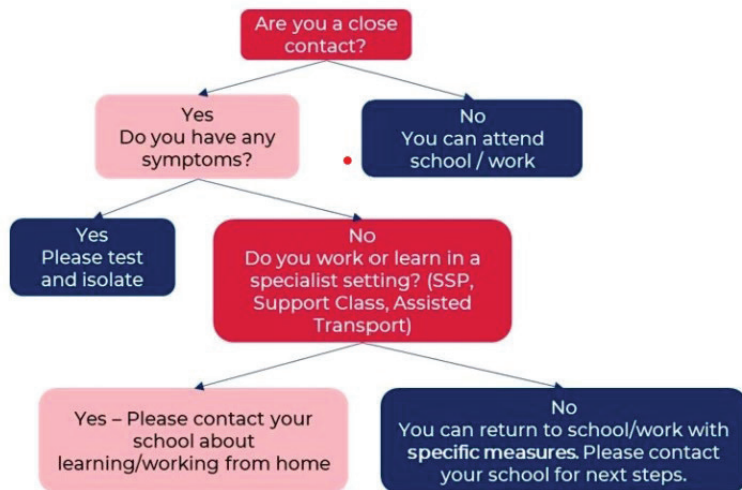
The announcement means that from the beginning of Term 2, students and staff who are identified as close contacts will be able to attend school following certain guidelines.

Close contacts attending school (including residential settings such as boarding schools) will need to adhere to the following in addition to the NSW Health guidelines:

- They must notify the school if they are intending to return under this provision. Schools will need to maintain this record on their local management systems. Student's or staff member's name, SRN or ID numbers, class and date of intended return is captured.
- They should conduct a daily rapid antigen test (RAT) and return a negative result each morning before attending school for 5 school days.
- Primary school students are recommended to wear a mask indoors (except when eating or exercising).
- No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.
- No apprentices, trainees/students on placement or staff member identified as a close contact will be permitted to attend settings identified as high risk by NSW Health (healthcare, aged care, disability care or correctional facilities)
- Any visitor to a school site who is a close contact is required to advise the school that they are a close contact before they come on site. These visitors should conduct a daily RAT

and return a negative result before attending. They must also wear a mask indoors at all times. Schools should consider if the visit can be conducted virtually.

Before considering whether to return to school or work, please use the decision tree that follows to assist with whether it is appropriate



Rapid Antigen Tests:

As part of the NSW Government's focus on minimising disruptions to teaching and learning, the department will continue to support the use of rapid antigen tests (RATs) for symptomatic testing as well as testing of close contacts during Term 2. Rapid antigen testing will continue to help minimise transmission and support staff and community confidence. As we receive the allocation of RAT kits, we will continue to distribute them to families. You should have received some kits recently. If you haven't, please contact the school to collect your kits.

Michael Lord
Relieving Principal



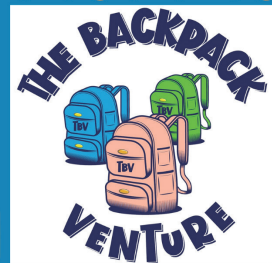
Mother's Day Stall

A huge thank you to the P & C for donating ALL the Mother's Day gifts so that every student can choose a gift for their special mum or mother figure at no cost this year! The stall will be operating on Friday 6 May and students will come through as class groups to select their gift.

We have also had another generous donation from The Food Bank for additional Mother's Day gifts. Get excited, mums!

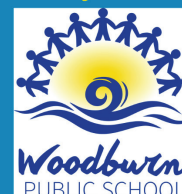


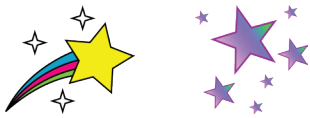
A Giant Shoutout to



and

Thank you so much for your super generous donation of backpacks and school supplies for our flood affected students. We really appreciate your support!





Our Stars



Class	Respect	Safety	Engagement
KL	Ryder Staader	Mason Stewart	Freya Nowe
1J	Eyla Engebretson	Heidi Frankland	Samuel Gosling
2D	Tanaya Wright-Hutley	Frankie Brown	Kai Simpson
3/4J	Hunter Pursey	Tyson Rogers	Tessa Brown
3/4Z	Blane Frankland	Emily Elwell	Archer Craggs
5R	Nevaeh Laurie	Jade McInerney	Kaos Watson
6B	Lily Elwell	Lorelei Munro	Ayla Conte
K-6W	Isabel Stevens	Braxton Mazzarella	
K-6J			
Book Awards			
KL	Arabella Youngberry-Hardy		
1J	Frankie Lickiss		
2D	Kiah Wood for consistently being on task and trying her best in all learning activities.		
3/4J	Lillie Gambrill for engagement in sentence-a-day and class discussions.		
3/4Z	Maisie Lord for writing detailed texts with correct grammar, spelling and including adverbial phrases.		
5R	Amelia Simpson for being an inspired, enthusiastic and vibrant learner who makes solid goals and smashes them!!		
6B	Rocky Lord for his fantastic input to all class discussions. His general knowledge and ideas always add interesting content and new trains of thought.		
K-6W	Lucjan Simpson for being a resilient and kind student who always see the best in others.		
K-6J			
Rippers			
Zakeriah Byrne-Drew	Shilah Baker	Blane Frankland	