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Woodburn St
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Woodburn Public School

Week 10 Term 3

Wednesday 21 September 2022

For Your Diary

Week 10 19 - 23 September

TERM 4

Week 1 10 - 14 October

Mon First day back for
staff and students

Next P & C Meeting Wednesday
26 October 2022 at 5pm in the
hall.

ALL WELCOME!

Term 3 Week 10

Another term has come to an end and we're fortunate to finish off Term 3 with a wonderful Book Week dress-up day held last week, and a Merit Assembly on Monday. Last Thursday's dress up-day was well supported, and we had great fun celebrating our characters at the parade in the hall.

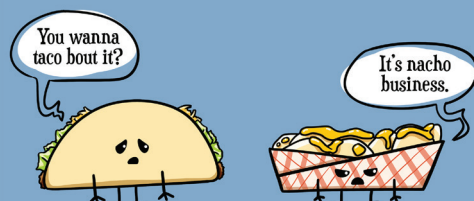


The Merit Assembly highlighted all of the meritorious work habits and efforts that students have displayed in class. Congratulations to all who received a bronze, silver or gold! A huge thank you to all of the parents and community who came to these events, we have certainly missed having your presence and support over the past couple of years.

School Counsellor - Vanessa Rendalls

We are saddened with the news that our school counsellor, Vanessa Rendalls, has decided to pursue other opportunities and will no longer work permanently for the Department of Education. Vanessa has brought amazing knowledge and professionalism to the role, and she has very much become part of our WPS team. While we are sad to see her go, we are happy for Vanessa's next opportunity and we wish her all the best in her new role.

At this stage, Vanessa's replacement has not been confirmed, but we will update you when the replacement is finalised.



email: woodburn-p.school@det.nsw.edu.au

Vale, Queen Elizabeth II

Queen Elizabeth II passed away on 8 September 2022. For 70 years, she was Australia's Head of State. Throughout her reign she consulted with 16 Prime Ministers and 16 Governor Generals who served in her name and was a significant part of Australian life. This Thursday is a National Day of Mourning, and it will be a time for us all to commemorate her as we see appropriate. Vale, Queen Elizabeth II.

New Policies, Procedures and Framework to Keep Students Engaged in Learning at School

The Inclusive, Engaging and Respectful (IER) Schools package was announced in February this year by NSW Minister for Education and Early Learning, Hon Sarah Mitchell. Some of these policies come into effect next term.

The package centres on three new policies and procedures and a framework that together set the guidelines for how we ensure all children and young people can learn through public education in a safe and engaging way. The IER Schools package includes the:

- * Inclusive Education Policy for students with disability
- * Student Behaviour Policy and Procedures
- * Restrictive Practices Framework and Restrictive Practices Reduction and Elimination Policy and Procedures.

With these new policies, we want all students to:

- * be included in all aspects of school life and supported to learn to their fullest capability
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- feel welcomed, valued and safe in our schools and classroom

Two of the policies are new: the Inclusive Education Policy; and the Restrictive Practices Framework and policy. Both clarify existing legal obligations, effective, appropriate and

prohibited practices, and the rights of students, parents and carers.

The Student Behaviour Policy replaces the Student Discipline in Government Schools and Suspension and Expulsion Policy. The key change is the approach all NSW public schools will take to address disruptive or inappropriate behaviour by a student. The duration of a suspension will be reduced along with the number of suspensions across a school year. Every school will be able to draw on the support of a range of staff including behaviour specialists to effectively address issues resulting in these behaviours in order to prevent future escalations. We will continue to work closely with you and all our families.

It does not mean, however, that students who are violent or seriously disrupt the learning and wellbeing of others will be kept at school. Any student who puts the safety of other students, teachers and staff or visitors at risk of harm - will be suspended until it is safe for them to return.

The Inclusive Education Policy for students with disability and the Student Behaviour Policy become operational in Term 4, 2022 and the Restrictive Practices Policy becomes operational in Term 1, 2023.

The staff and I are reviewing our current approach to all of the areas covered by these policies, and wish to share any changes we believe need to be made with you next term. Our school already takes a strong, positive student-centred approach, but we want to work with you to ensure, together, every student has the right support at the right time to help them grow into confident, resilient adults.

For more information on these policies, please visit the NSW Department of Education website.

Staffing for Term 4

At this stage, our staffing structure for Term 4 will stay the same as this term with Mr Fletcher continuing his Director - Flood Recovery role for the remainder of 2022.

Thank You

Term 3 was a fantastic term for enabling students to thrive and achieve. We had success in athletics throughout all the various levels and we have Kaos



Watson now heading to the State Championship for shot-put next term. We had exceptional spellers in the Spelling Bee and Public Speaking finalists who represented our school so well. Excursions were enjoyed by KL, 1J & 2D and Stage 2 had their first overnight camp in very long time (and loved it!). Daniel's music concert was a great showcase of both emerging and competent musical skills, and we thank him for his patience and tuition this term. The opportunities to dress up were well supported and created a lot of fun. Every class is running a Social and Emotional program to support students in their emotional regulation. In extension to this, a big thank you to Mr Durkin and Miss Kristy for running the Stage 3 Boys and Girls groups this term. Navigating the complexities of this age through 'normal' circumstances is difficult, let alone through the trauma we have experienced recently. The past 2 weeks have seen an in-school Touch Football competition, which Ms Bateman organised and ran with our Sports Captains just to provide a fun, healthy competition for the students. I love that, and I am so grateful for all the effort and support we have at Woodburn PS to put our students first and watch them thrive. THANK YOU!

Until next term...

Michael Lord
Relieving Principal

Community Stuff

UNDERSTOREY YOUTH THEATRE

Drama
Play Date
7-12 years

LIMITED PLACES enrol now!

TUESDAYS
4-5PM
EVANS HEAD RSL

understoreytheatre@gmail.com
/Understorey-Youth-theatre

SIX PER TERM
CREATIVE KIDS VOUCHER AVAILABLE

ABOUT

Drama games, make-believe, role-play, dance and sing your way to stage confidence. Learn the skills you need to express your creative ideas with your friends and in front of a small audience. Each term will culminate in a performance for family and friends.

TEACHER

Theatre maker Ajita Cannings has worked with NORPA, Australian Theatre for Young People, Northern Rivers Conservatorium and is currently teaching Drama at Evans River K-12 School.

Theatre maker, Ajita Cannings, is looking for a couple of primary school students to join a production of 'The Tempest' by William Shakespeare.

She is doing a mentorship program with Bell Shakespeare, which is her second Shakespeare production with primary children.

Please contact Ajita at:
understoreytheatre@gmail.com if you are interested in participating in this wonderful learning opportunity.





from our Merit Assembly on Monday

| Book Awards | |
|--------------------|--|
| KL | Felix Herring for excellent participation during initial lessons. |
| 1J | Brax Alchin for improved confidence to have conversations with the teacher. |
| 2D | Savannah Davis for excellent application to her literacy. Especially in her writing. |
| 3/4J | Harper Gardiner for always doing outstanding work in literacy. |
| 3/4Z | Riley Stewart for working hard and concentrating to be an engaged learner. |
| 5R | Kaos Watson for improvement in fluency when reading unknown texts and using strategies to read more difficult word blends. |
| 6B | Koen Brown for his amazingly entertaining speech on grandparents and technology. |
| K-6W | Braxton Mazzearella for being a consistently enthusiastic member of class. |
| K-6J | Connah Pinnegar for putting in an enormous effort to improve his behaviour and engaging consistently in his school work. |



BOOK WEEK

